

## **EUROPEAN HIGHER EDUCATION AREA (EHEA) REFORM – SUMMARY 2016-18**

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BENEFICIARY: Ministry of Human Capacities, Partner / Implementer: Tempus Public Foundation

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[The Tempus Public Foundation](#) as a partner of the [Ministry of Human Capacities](#) is responsible for implementing the project supporting the European Higher Education Area (EHEA) reform in the framework of the Erasmus + program. Activities aimed to support, internationalization of higher education, to foster mobility, to contribute to capacity building of higher education institutions, to improve the quality of teaching and learning, to strengthen the social dimension of higher education, ie the promotion of equal opportunities and to encourage cooperation between higher education institutions and their environment (companies, regional and local authorities, professional and non-governmental organizations).

### **The following major activities were implemented in the project**

#### **Introducing mobility window in HE**

In order to facilitate the internationalization of Hungarian higher education, we continued our activities related to the introduction of the mobility window. In the framework of a professional workshop in 2017, with the participation of the top management responsible for and experts specialized in internationalization of higher education institutions, we have presented and discussed the previously prepared professional guide on MW. To promote this topic, we collected the most important information about the mobility window in a leaflet form and distributed it in professional events. The [leaflet](#) and the [guide](#) is available on TPF's website as well.

With the participation of regional internationalization experts on April 24-25, 2018 we organized a regional expert workshop (PLA) with the title "[Impacts and implementation of the Mobility windows in higher education](#)", where representatives of CCE countries discussed the challenges and opportunities of the introduction of mobility window in their countries. In connection with the workshop, the [English version](#) of the guide also got published.

#### **HEInnovate**

The [HEInnovate initiative](#), which promotes innovation at higher education institutions, encourages entrepreneurship and third mission activities of HEIs, was further developed in partnership with the Ministry of Human Capacities.

In June 2017, HEI representatives and experts from companies and professional organizations gathered to compile an action plan concept for HEIs based on the [recommendations](#) of the European Commission and the OECD, and to form the HEInnovate Expert Platform.

In November 2017, with the participation of high-ranking representatives of the EC ,OECD and also of the Ministry of Human Capacities the first anniversary of the Hungarian HEInnovate network was celebrated with the launch of the report: "[Supporting Entrepreneurship and Innovation in Higher Education in Hungary](#)". In the [Innovative higher education – regional development and networks](#)

[networking conference](#) after the keynote speeches, participants could get acquainted with best practices in the field of technology transfer, joint R+D+I projects and also of regional cooperation and 3rd mission of HEIs.

On May 10, 2018, in the framework of the [Hungarian Presidency of the Visegrad Group](#), and as part of the HEInnovate process in Hungary, the Ministry of Human Capacities and the Tempus Public Foundation, in cooperation with AmCham organized an international networking conference with the title “[V4 for 3rd Mission – 3<sup>rd</sup> mission of higher education and innovation networks](#)”. The purpose of the event was to present good practices in the 3<sup>rd</sup> mission of HEIs, university-town cooperation and intellectual property rights protection and management, creating a V4 Expert Platform and promoting co-operation. The conference brought together stakeholders of innovation networks in the V4 countries to discuss and present best practices of multilateral cooperation for smart cities and regional development. The altogether 143 participants from 8 countries consisted of professionals from higher education, representatives from municipalities and local governments, business and industrial partners, civil actors tried to identify challenges in the Visegrad region and to find solutions based on common interests.

### **Further training of higher education teachers**

Methodological training series of higher education teachers continued. In 2017, we provided support for HEI teachers in the framework of a blended course (online training + 3 consultation workshops) in the subject of learning outcome based course development and ICT-based organization, measurement and evaluation of the learning process. The 60 participants had the opportunity to re-design their own curriculum according to the new requirements and they got to know some online ICT tools to motivate students and facilitate learning.

Three innovative higher education methodology workshops were organized with presentation of best practices of innovative teaching methodology projects that were applied for the Internationalization of Higher Education Award. The first workshop presented examples of HE teacher support in innovative teaching methods. At the second professional meeting participants could get to know and discuss experiments with flipped classroom method. At the third meeting participants could get acquainted with methods aiming to provide equal opportunities for students, teachers with special needs. Projects are also available in an [online searchable database](#). For the participants a facebook forum Innoforwas created in order to facilitate communication and exchange of experience.

### **EHEA information portal**

TPF established an EHEA information website for teachers and experts in the previous EHEA project. The second phase of the development of the [EHEA Information Portal](#) was launched, providing up-to-date information for students. The portal is a transparent starting point for information on higher education, the European Higher Education Area and the Bologna Process.

### **Mobility lessons**

**Mobility lessons** activity aims to promote international mobility scholarship programmes among secondary school students by drawing their attention to the benefits of student mobility.

Alumni students held special classes for secondary students giving informal presentations to share personal experiences of their studies abroad and described basic information about the EHEA and Bologna Process, encouraging them to plan ahead and seek for available scholarship possibilities during their academic years.

The former mobility students applied for participating in the programme. TPF organized a preparatory course and provided them with necessary materials. The students chose 2-3 class reaching around 30 secondary school students in each event.

### **Tempus Business Café**

The Tempus Business Café series continued to promote university-business co-operation, this time focusing on mentoring domestic and foreign trainees.

### **BFUG working groups**

TPF's staff participated in BFUG working groups, contributing to the transformation and development of the European Higher Education Area and to the preparation of the 2018 Paris Ministerial Conference.

### **Translation work**

Government decrees (and annexes) on higher education were translated from Hungarian into English and Bologna documents from English into Hungarian by an official translator. The documents are available both in English and Hungarian on the TPF's website.

### **Participation and report of professional conferences**

Our EHEA experts and colleagues participated at international professional conferences. In order to disseminate and multiply knowledge gained at these conferences experts write a [blog on TPF's website](#).

### **Award for the Internationalization of Higher Education**

In 2017, the Tempus Public Foundation launched the call for the Internationalization of [Higher Education Award](#) for the third time. The call addresses higher education staff (individuals or groups of individuals) to apply with their own-developed best practices. This time the call focused on gathering and presenting examples for innovative methods of teaching and learning and for organizing student-centered flexible learning pathways, using ITC in teaching and providing equal opportunities.

103 applications on various subjects arrived for the call, of which the Board of Trustees of the Tempus Public Foundation awarded 8 applications with the title "Practice of excellence in the Internationalization of Higher Education". The prizes were awarded on 10 October 2017 at the Conference on Trends and Challenges in Internationalization of Higher Education organized in the frame of Campus Mundi program. The award was a recognition of the achievements with impact on institutional, national or even international level.

In order to disseminate best practices an open, online, [searchable database](#) has been created. In addition, thematic workshops were organized for higher education representatives in order to present and discuss best practices and to promote networking, exchange of knowledge and experience and to facilitate cooperation.

### **PLA on Credit Recognition with Erasmus+ Partner countries**

Supporting the improvement of credit recognition rates, an [international PLA](#) was organized in Budapest on 27-28 November 2018 with the participation of 35 coordinators, experts, HEI staff from 18 different Erasmus+ Programme and Partner countries with the purpose to find solutions to challenges rooting from the different credit systems and varied credit recognition practices. The Peer Learning Activity was designed to facilitate collaborative dialogue and the sharing of knowledge. The

participants exchanged ideas in small group discussions about the different aspects of international credit recognition. The various methods used during the workshop (e.g.: presentations, debate/Q&A, group works, using innovative tools, etc.) allowed the participants to have a deeper understanding of the discussed topics. The success of the event confirmed that there is a high demand for networking and the participants welcomed the idea of a platform for continuous communication. The [summary](#) of the event is available at TPF's website.