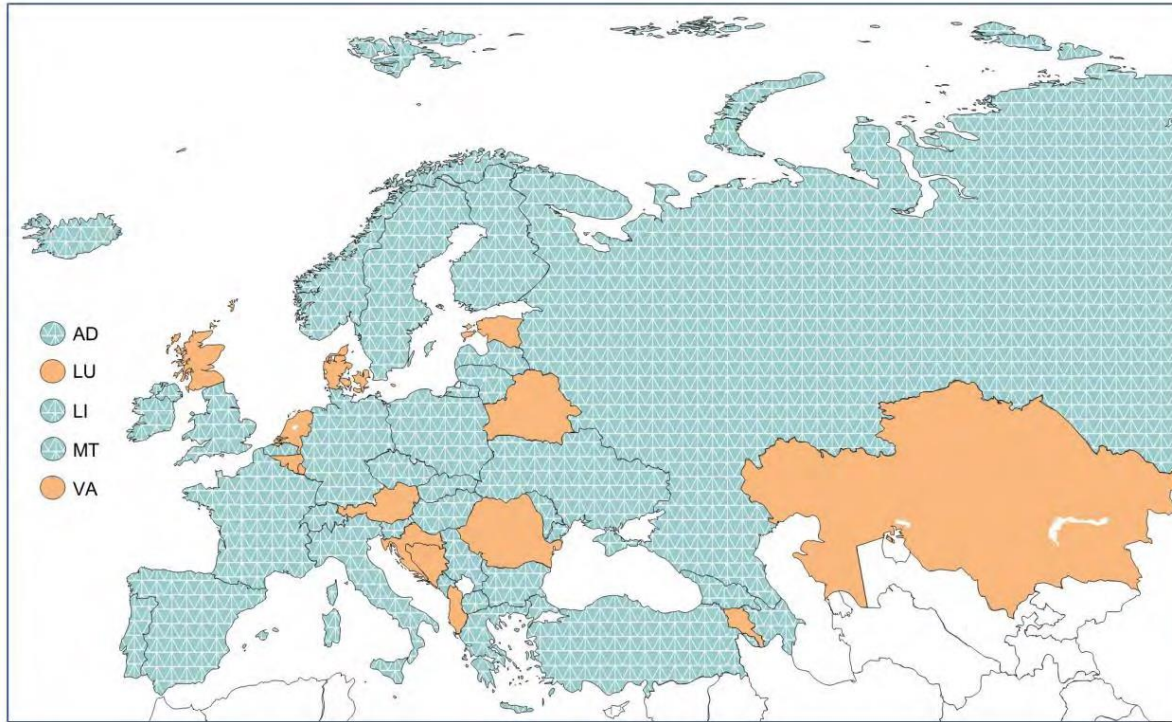


# Academic Mobility and Credit Recognition with Erasmus+ Partner countries



Darkhan Akhmed-Zaki  
President of  
University of international business

- **The European Higher Education Area in 2018 Bologna Process Implementation Report**



**BFUG**

- **Self-certification Report of KZ-NQF for HE with QF-EHEA**

COUNCIL OF EUROPE



CONSEIL DE L'EUROPE

# STUDENT-ORIENTED LEARNING: EUROPEAN APPROACH

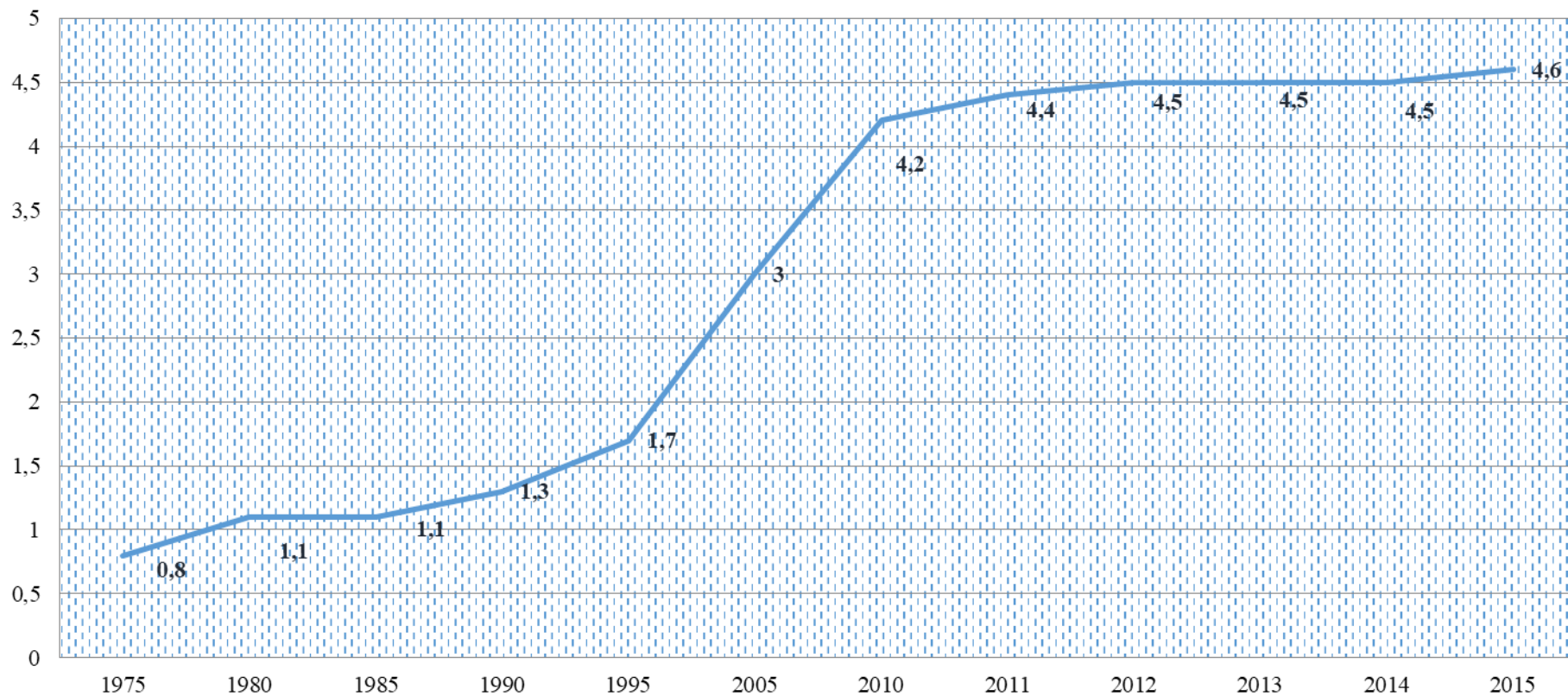


The participation of students as partners in the quality management of education was mentioned in *the Prague communiqué of 2001, the Berlin communiqué of 2003, the London communiqué of 2007, the Leuven/Louvain-la-Neuve Communiqué of 2009, the Yerevan communiqué of 2015.*



In 2015, the revised *European Standards and Guidelines for Quality Assurance in Europe (ESG)* introduced a new standard: «student-centered learning, teaching and evaluation».

# OECD, Report “Education at a Glance 2017”



Dynamics of coverage of foreign education in higher education worldwide since 1975-2015. Total number of foreign students enrolled in higher education institutions worldwide (million people.)

# STUDENT-ORIENTED LEARNING: KAZAKHSTAN



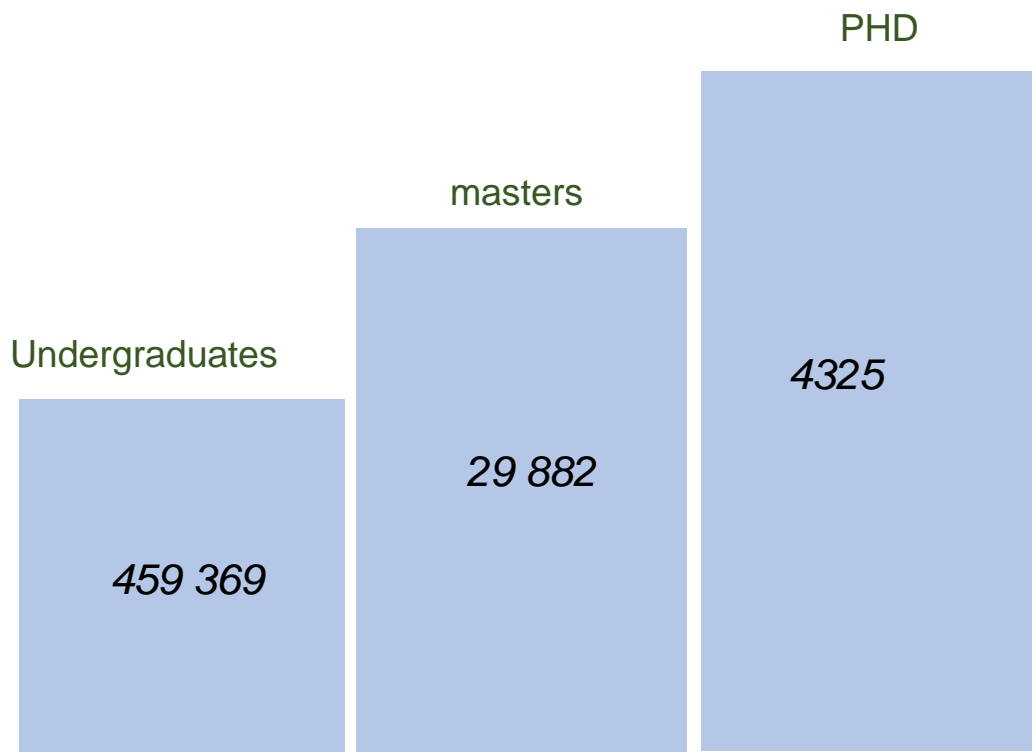
In Kazakhstan, the approach of involving students in educational policy is enshrined in the ***State Program for the Development of Education and Science of the Republic of Kazakhstan for 2016-2019*** (Presidential Decree No. 205 of March 1, 2016).

«(...) The implementation of the compulsory, recommendatory and optional parameters of the Bologna Process, the priority directions for the development of higher education, including the further implementation of the credit system of education by the type of ECTS, academic and credit mobility, and the implementation of the Kazakh higher education system as a full participant in the European Higher Education Area will be ensured as well as the involvement of students in the elaboration of educational programs».

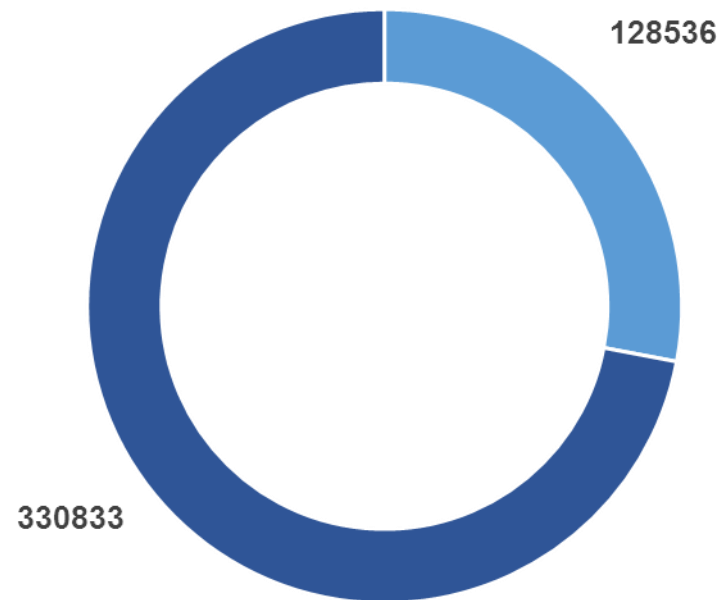
# Current views of HE in Kazakhstan



131 High education organization



total : 489 683



■ by state grants    ■ paid by student



# INTERNATIONAL POSITION OF KAZAKHSTAN UNIVERSITIES

**IN THE QS WUR-2018  
10 KAZAKH  
UNIVERSITIES**



**Kazakhstan the member of the European Higher Education Area and involved into Bologna Process**



National strategies for the internationalization in EHEA

**Central Asia Education Platform** as collaboration Framework of European Union and Central Asia

**ERASMUS+**

The Second Meeting of the European Union and Central Asia Ministers for Education was held on 23.06.2017 in Astana, Kazakhstan

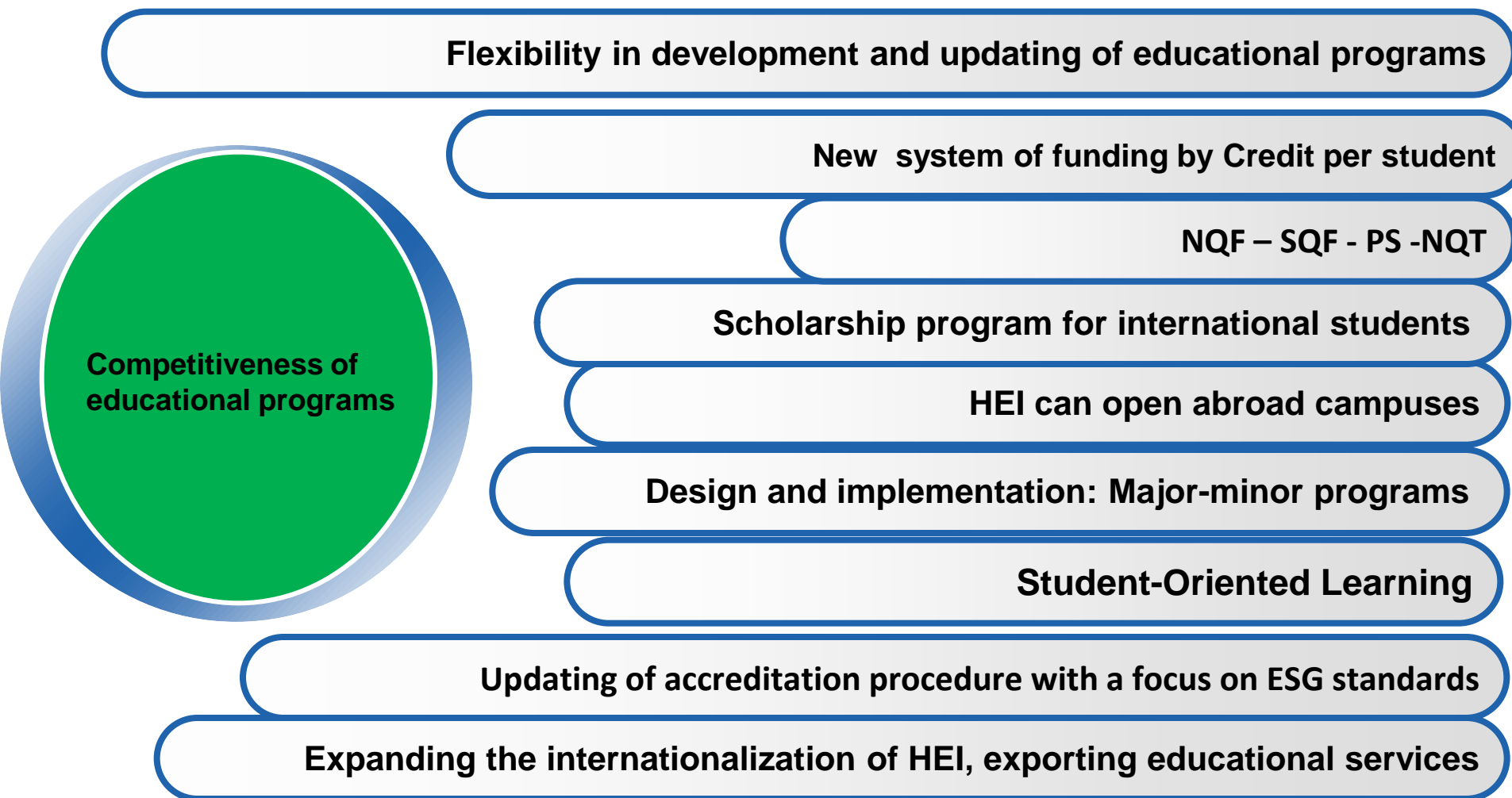
## Astana Declaration - CAEP





**New law** of the Republic of Kazakhstan "On the introduction of changes and additions to some legislative acts of the Republic of Kazakhstan on the expansion of the academic and managerial autonomy of higher education institutions", signed in June of 2018 .

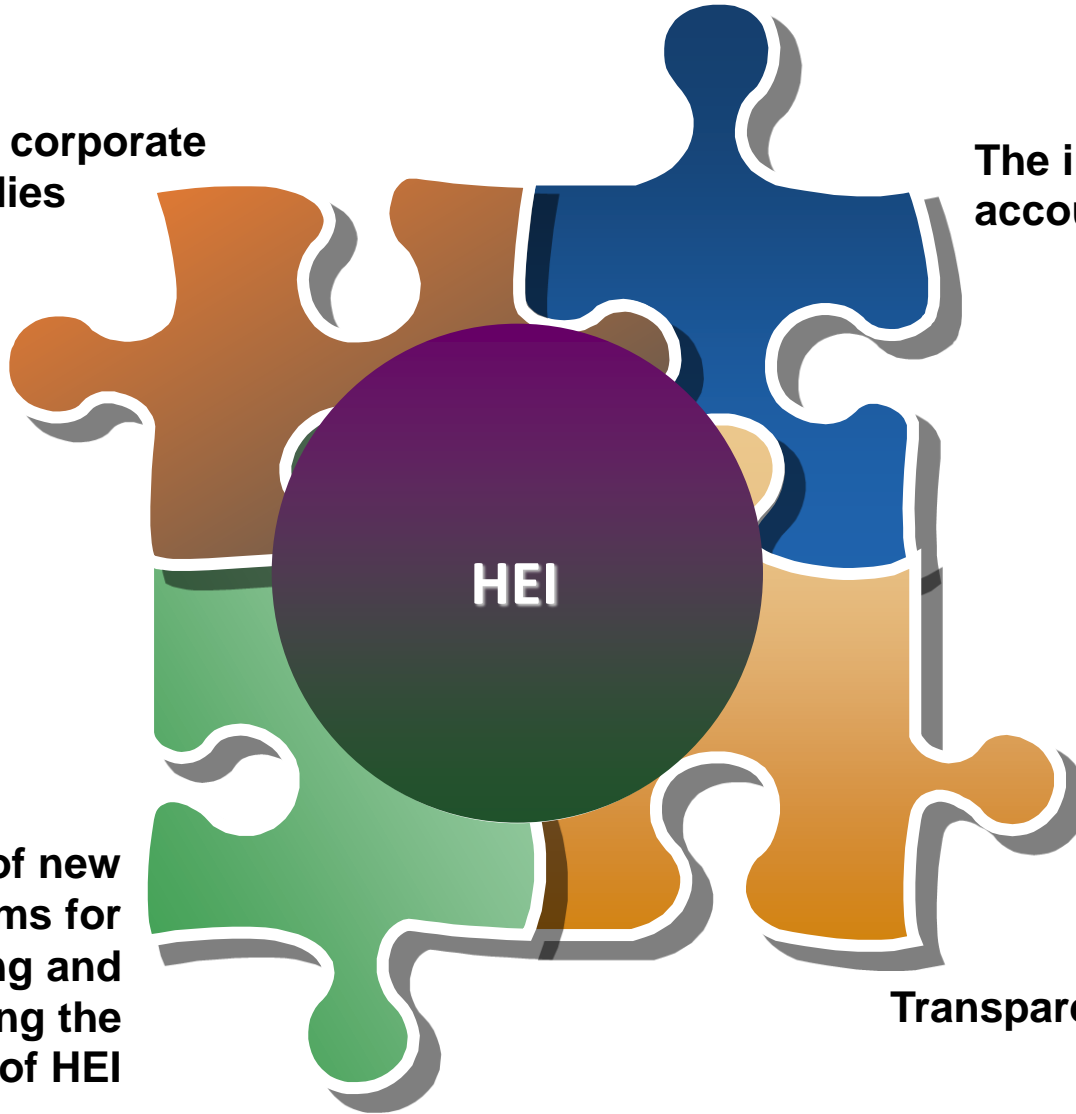
## **Mechanisms for expanding academic autonomy**



# Mechanisms for expanding managerial autonomy

Development of corporate governance bodies

The introduction of accountability to society



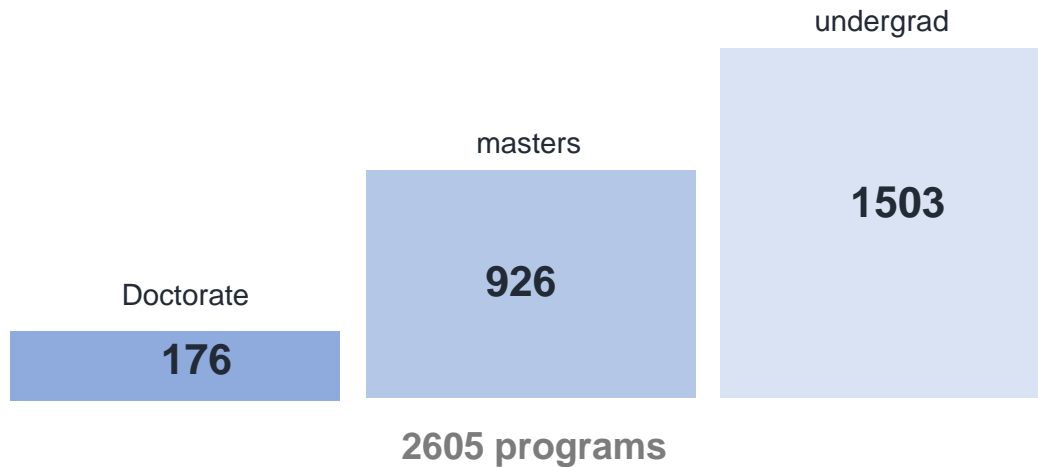
Introduction of new mechanisms for appointing and dismissing the management of HEI

Transparent budget

# Quality assurance of higher education



- Institutional accreditation – 106 HEI
- Accreditation of educational program – 86 HEI



ESG



Basic standards and guidelines for quality assurance of higher and postgraduate education in the European higher education area:

- 1) quality assurance policy
- 2) student-centered learning, teaching and assessment
- 3) training resources and student support system;
- 4) continuous monitoring and periodic evaluation of academic programs
- 5) periodic external quality assurance



# University Autonomy in Europe III Country Profiles

APRIL 2017



## University Autonomy in Europe

How autonomous are Europe's universities?  
Select one of the countries on  
the right to find out.



## University Autonomy in Europe

- [HOME](#)
- [ABOUT](#)
- [DIMENSIONS](#)
- [COUNTRIES](#)

In order to be successful, universities  
need to be able to take their own  
decisions. The University Autonomy Tool  
lets you compare university autonomy in

4 Dimensions:

- Organisational Autonomy**  
7 Indicators
- Financial Autonomy**

29 European Countries:

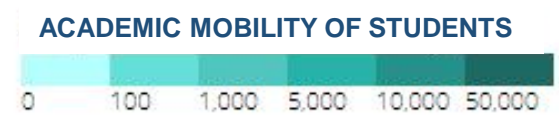
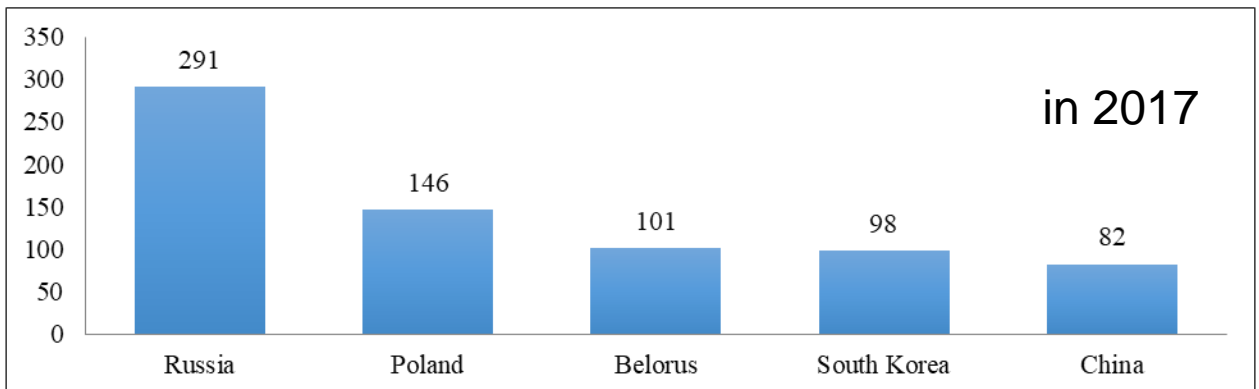
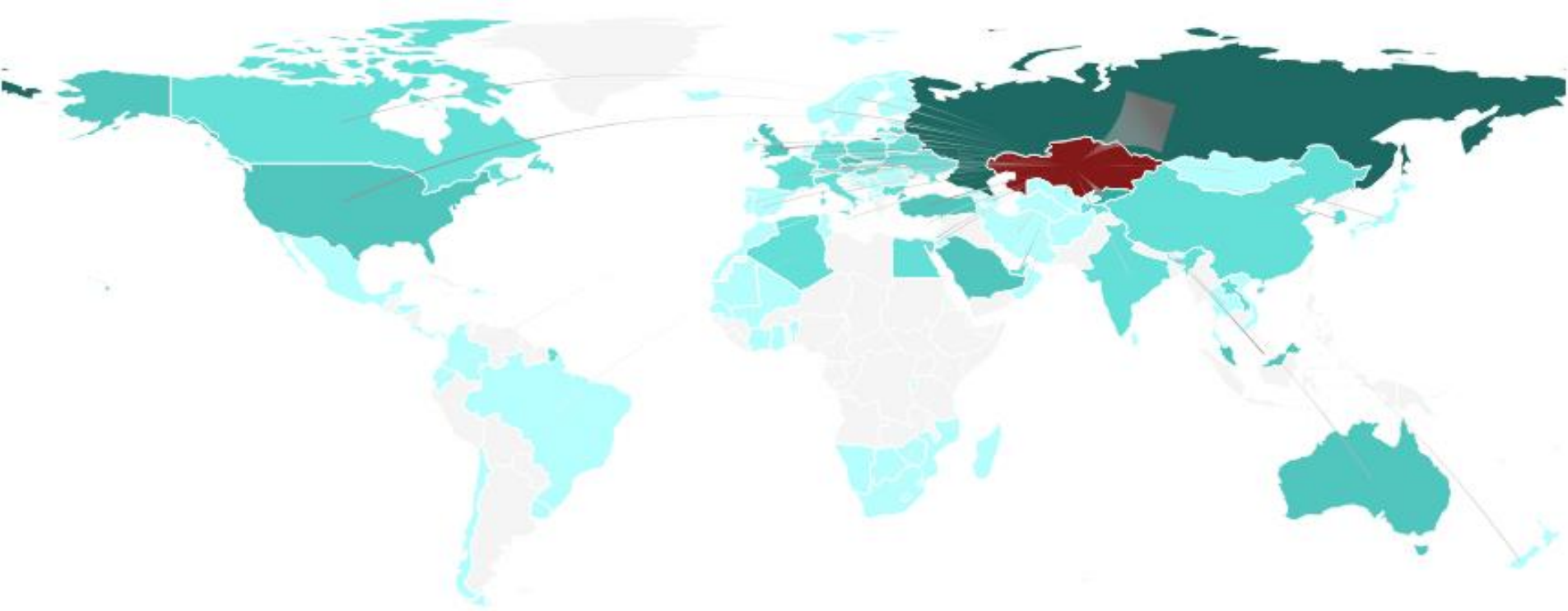
Austria, Brandenburg, Croatia,  
Denmark, Estonia, Finland,  
Flanders, France, Hesse, Hungary,  
Iceland, Ireland, Italy, Latvia,

October 2017 to October 2020  
Erasmus+ Capacity Building in Higher  
Education  
Structural measures project 586205-EPP-1-  
2017-1-KZ-EPPKA2-CBHE-SP

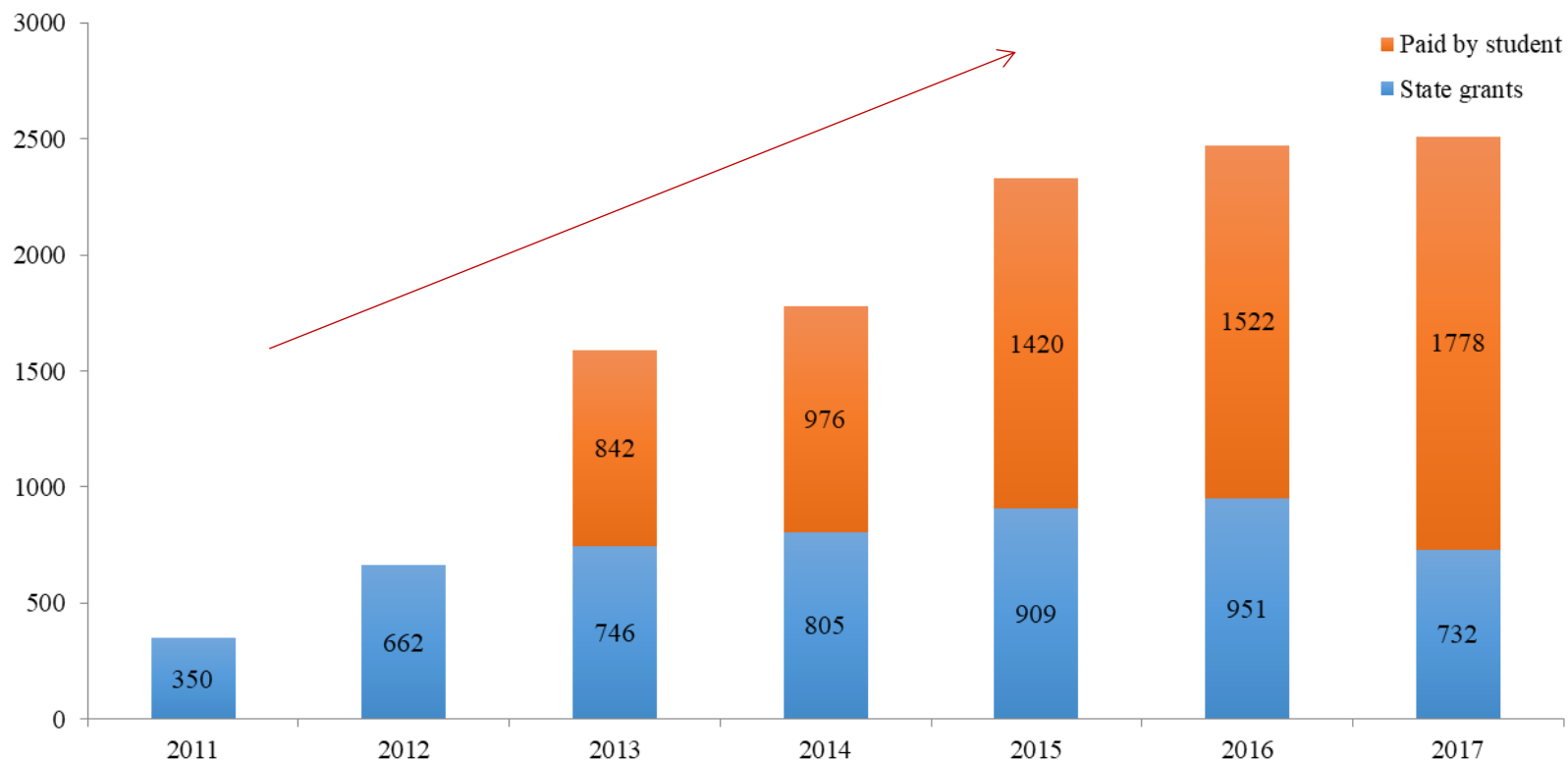




# ACADEMIC MOBILITY OF OUR STUDENTS last 5 years

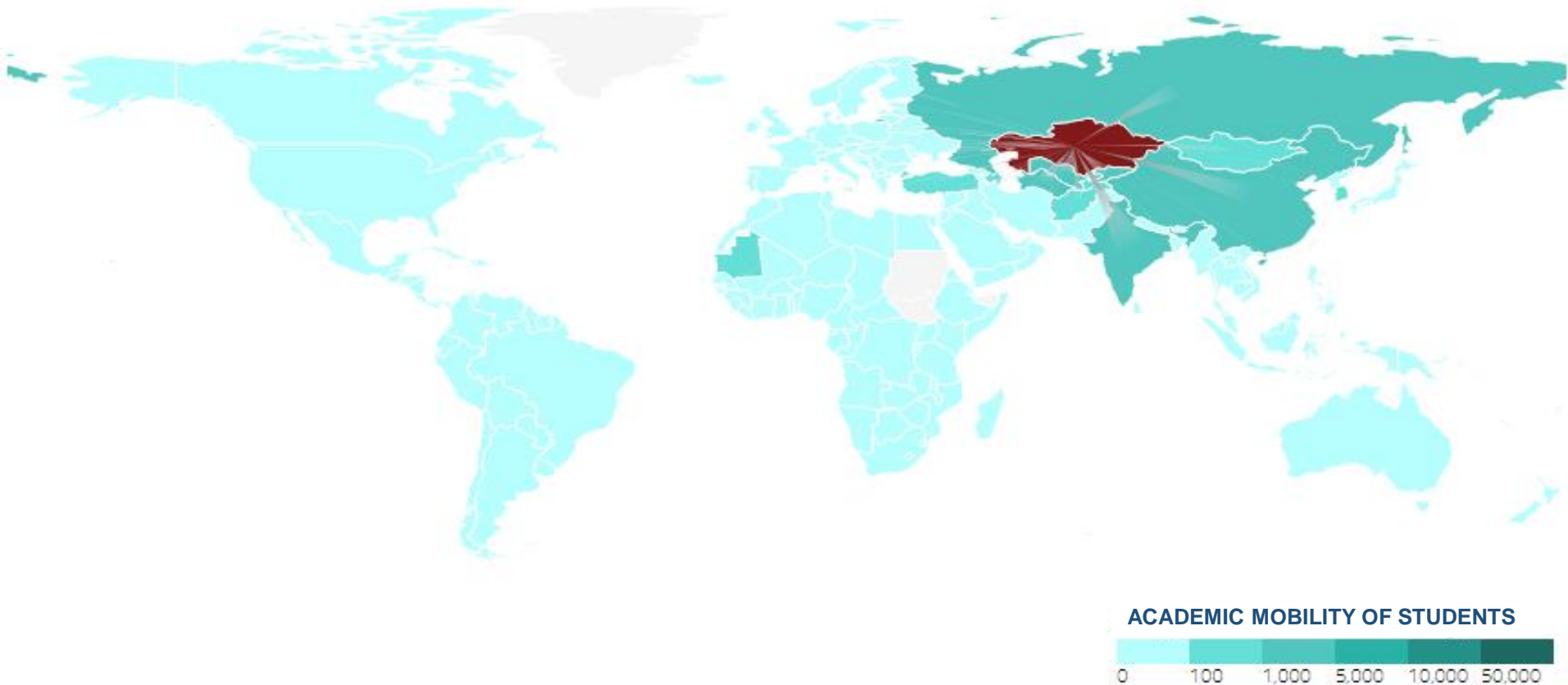


# ACADEMIC MOBILITY OF STUDENTS TO ABROAD



**total 11 693 students  
(2011-2017 гг.)**

# ACADEMIC MOBILITY OF INTERNATIONAL STUDENTS (incoming)

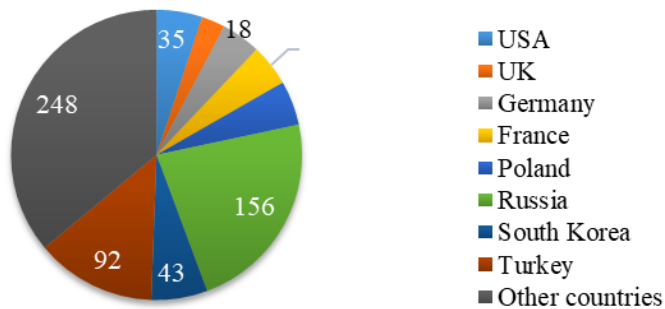
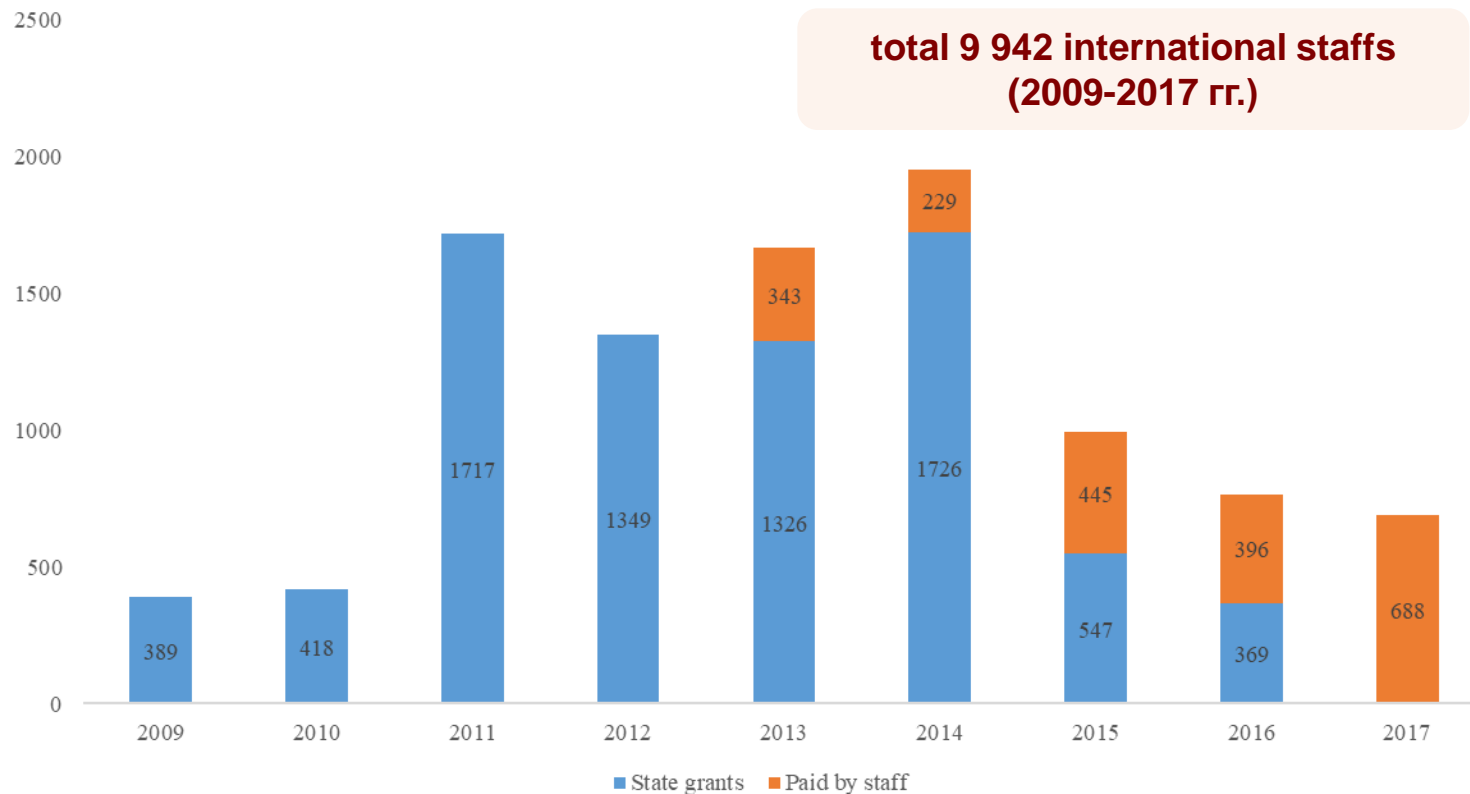


Kazakhstan - **Educational hub in Central Asia.**

By 2020, it is planned the foreign students will be up to 5% of total number of students.

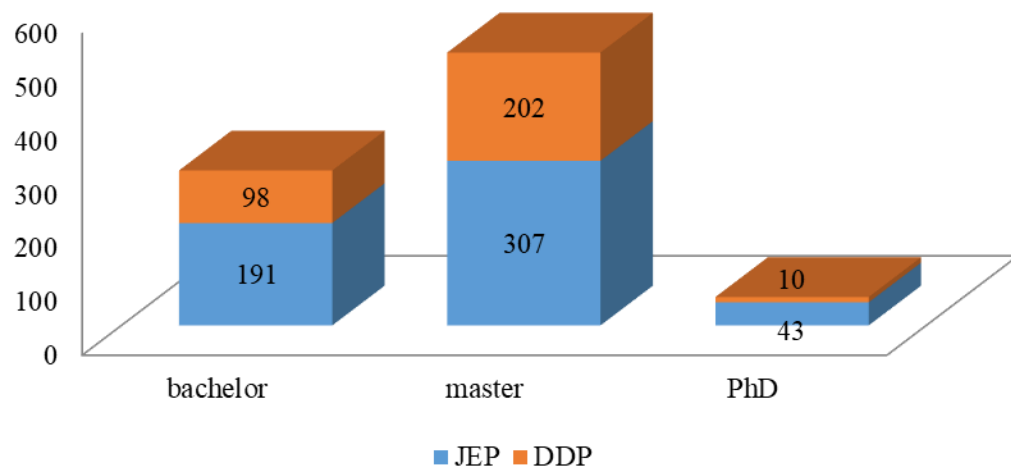
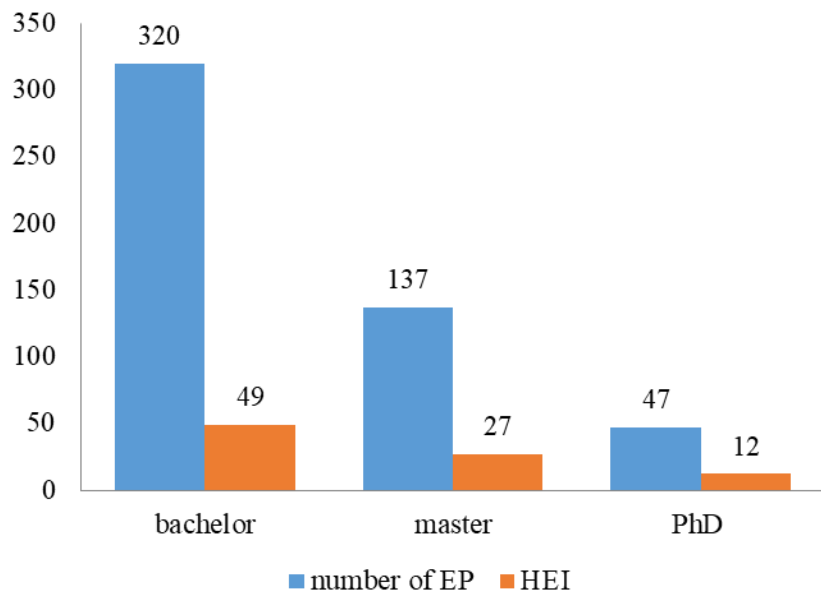
Countries: CA countries, India, China, Pakistan, Turkey, Egypt, Russia and etc

# ACADEMIC MOBILITY OF STAFF TO KAZAKHSTAN



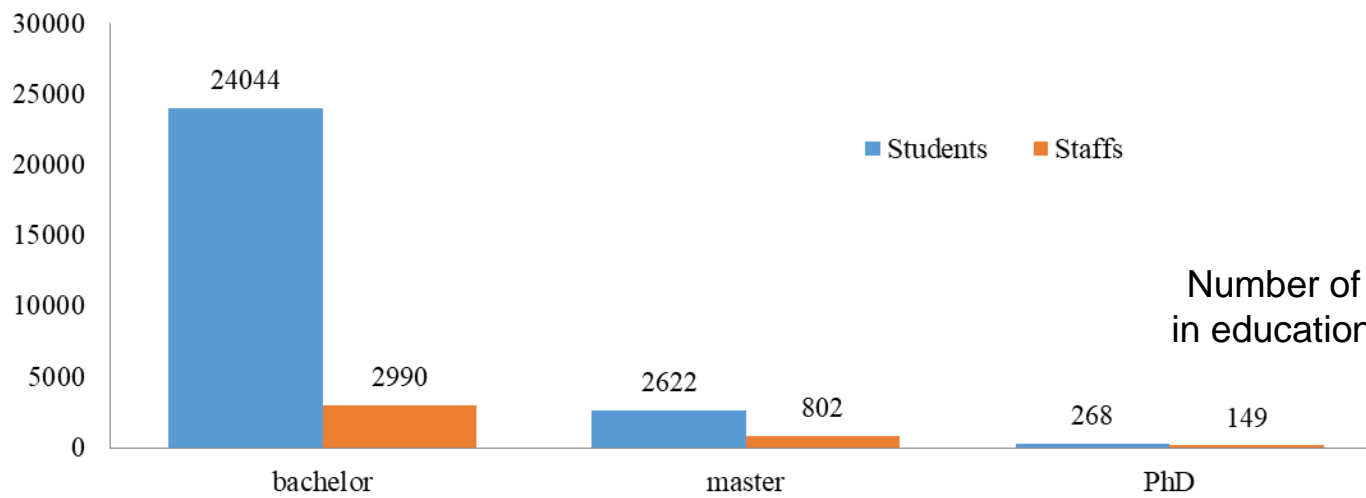


# INTERNATIONAL ACADEMIC PROGRAMS



Number of HEI and educational programs in English are implemented in Kazakhstan, 2017

Number of joint educational programs (JEP) and double degree programs (DDP), 2017



Number of students and staffs involved in educational programs in English, 2017

# academic credit – academic hour

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- **2017 year.**, The transition to credit-per capita financing - it became necessary to establish a single laboriousness of the loan, regardless of the type of educational work (**State program**)

- **1 academic hour** - a unit of measurement of the volume of studies or types of academic work, equal to 50 minutes

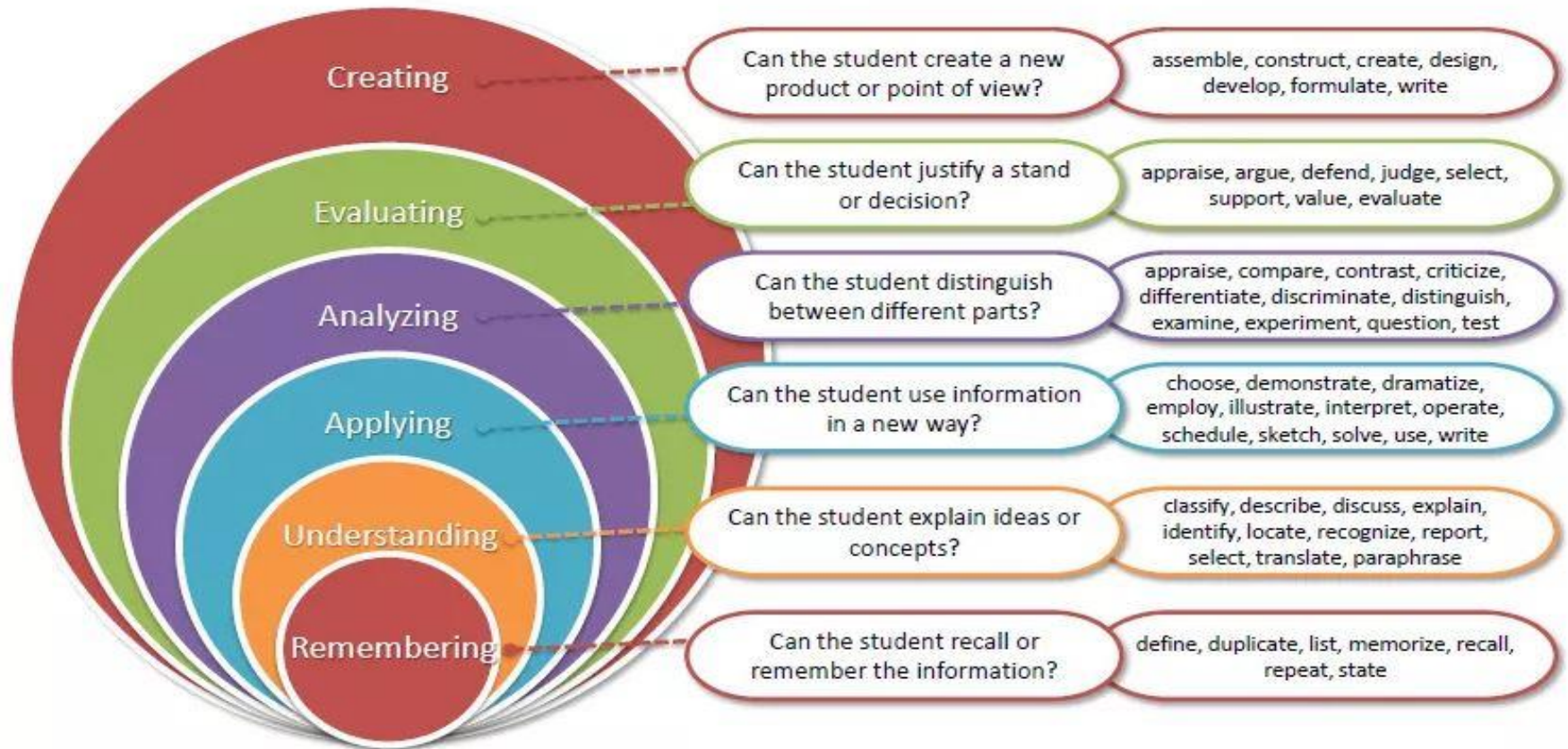
- **1 KZ credit** = 30 academic hours = 1 ECTS credit.

- **In new version** of the "Rules for the organization of the educational process on the credit technology of education"

**Law of Education, July 27, 2007.**

- **academic credit** - a unified unit of measurement of the volume of scientific and (or) academic work (workload) of the student and (or) teacher;
- **academic mobility** - the transfer of students or teachers-researchers to study or conduct research for a specific academic period (semester or academic year) to another organization of higher and (or) postgraduate education (domestically or abroad) with mandatory recalculation of mastered educational programs, disciplines in the form of academic credits in their organization of higher and (or) postgraduate education or for continuing their studies in another organization of higher and (or) postgraduate education ;

# Bloom's Taxonomy (Revised)



(Anderson and Kratwohl, 2001)

# Adoption of new systems

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**In 2019**, Kazakhstan adopts a new academic credit system (ECTS),  
Bachelor - 240 credits,  
Master - 60-120 credits,  
Doctorate -180 credits

## **Key Principles of Program Design:**

- **Internationally-benchmarked**

subject and level-benchmarks (e.g. Dublin Descriptors, accreditation bodies, strategic partners'

- **Student-centred**

- **Aligned**

graduate attributes, aims, outcomes, assessment, learning & teaching methods

- **Research-integrated** and **Innovative**

- **Inclusive**

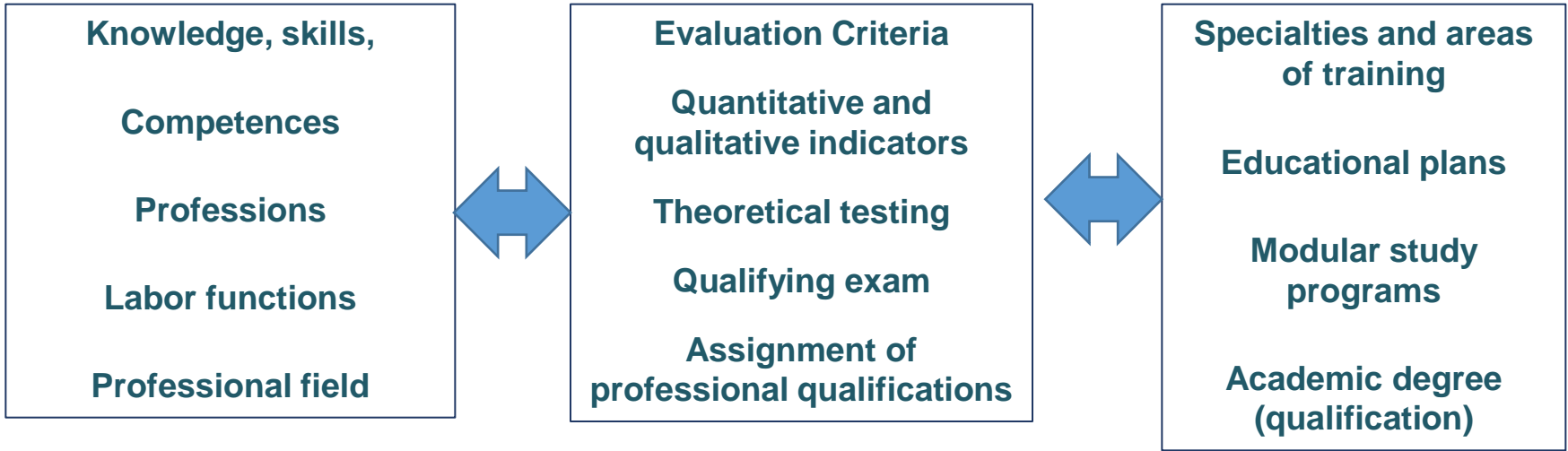
- **Outcomes-based**

and evidence students' achievement of their learning outcomes

- 1) The academic year consists of ac. periods that can be selected by the university independently in the form of a semester (15 weeks), a trimester (10 weeks) or a quarter (7-8 weeks), intermediate attestation periods, practice, holidays, final exams period
- 2) In a typical situation, during the semester a student masters 30 credits. Accordingly, during the trimester - 20 credits, a quarter (out of 8 weeks) - 16 credits

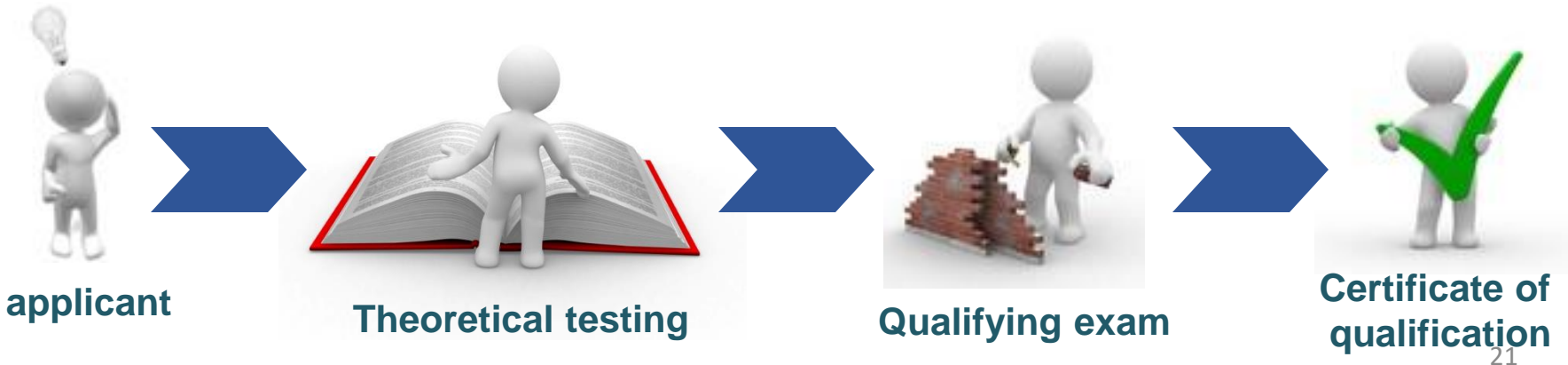


# Professional standards - qualification assessment system - educational programs



“Rules for the recognition of learning outcomes obtained by adults through **non-formal** education submitted by organizations included in the list of recognized organizations providing non-formal education”

## INDEPENDENT CERTIFICATION SYSTEM



# Student-oriented approach for the graduate competence

Elaboration of the educational and methodological complex of discipline, courseware

Teaching methods

Capability development, certification

Assessment of teacher competence

Planning and implementation, Rating

Parents

Adviser

EMPLOYERS



## Professional activity of faculty staff

1-2 course  
General cultural and professional competence

3-4 course  
Professional competence, individual educational trajectory

Qualification supplementary vocational education, certification

Final examination  
Internship, course work, degree thesis

External evaluation of the graduate's competence

Committee

Methodological office

Student

Administration



**RESULT-ORIENTED MANAGEMENT**

# The Register of Educational Programs of Higher and Postgraduate Education by Bologna Process and Academic Mobility Center of MES

Министерство образования и науки Республики Казахстан  
ЦЕНТР БОЛОНСКОГО ПРОЦЕССА И АКАДЕМИЧЕСКОЙ МОБИЛЬНОСТИ

На главную Реестр образовательных программ Подать заявку Нормативные документы Помощь Пользователь ▾

Вход  
Регистрация ВУЗа  
Регистрация работодателя

## Реестр образовательных программ

перечень образовательных программ в разрезе направлений подготовки, реализуемых в вузе

Подать заявку Заявки на включение в Реестр Реестр образовательных программ

### Новости и события

Последние добавленные ОП  
ОП, исключённые из реестра  
Встречи по вопросам реестра

### Архив новостей

2017 г.

- Январь
- Февраль
- Март
- Апрель
- Май
- Июнь
- Июль
- Август
- Сентябрь
- Октябрь

Министерство образования и науки Республики Казахстан  
Центр Болонского процесса и академической мобильности  
Национальная палата предпринимателей РК "Атамекен"  
Министерство труда и социальной защиты населения Республики Казахстан

According the Article 21 and 22 of the Law of the Republic of Kazakhstan "On Education"



**UIB**  
SINCE 1992

DIGITAL KNOWLEDGE  
FOR DIGITAL ECONOMY

More than **3000** students in UIB

**35** academic programs in UIB (B,M,D - levels)

**7** academic programs in English (**1067** students)

**11** programs are accredited by AQA (Austria)

**7** languages are teaching (English, Chinese, Spanish, French, Turkish, Russian, Korean)

**8** double diploma programs (**1 – three diploma program**)

**22** International partners for academic mobility

**520** students are studying in abroad every year

**27** nationalities of students are studying





**Thank you!**